

Year 6 Writing Key Skills Overview

Composition	<ul style="list-style-type: none"> • I can write for a range of purposes and audiences. • I can use paragraphs to organise my ideas. • I can describe a range of settings and characters. • I can use conjunctions to link ideas together. • I can show how a character is feeling by using dialogue. • I can create atmosphere and integrate dialogue. • I can use cohesive devices within and across paragraphs. • I can edit my work to make it better. • I can edit my work and amend spelling and punctuation errors.
Grammar & Vocabulary	<ul style="list-style-type: none"> • I can use the correct verb form accurately. • I can use coordinating and subordinating conjunctions. • I can use passive and modal verbs. • I can use a wide range of clause structures and vary their position within a sentence. • I can use adverbs, prepositional phrases and noun phrases to add detail.
Punctuation	<ul style="list-style-type: none"> • I can use capital letters and full stops correctly. • I can use question marks and exclamation marks correctly. • I can use commas in a list. • I can use commas to separate clauses. • I can punctuate speech correctly. • I can use apostrophes in contractions such as don't etc. • I can indicate possession by using the possessive apostrophe • I can begin to use semi-colons • I can use inverted commas for speech • I can use a comma after an adverbial opener • I can use semi-colons to separate clauses and to separate items in a list. • I can use colons to separate clauses and to introduce a list. • I can use parenthesis (dashes, commas, brackets) to provide additional information. • I can use hyphens. • I can use commas for clarity.
Handwriting	<ul style="list-style-type: none"> • I can maintain legibility, fluency and speed in handwriting and choose whether or not to join specific letters.
Spelling	<ul style="list-style-type: none"> • I can spell high frequency words correctly (the 100 most common words e.g. the, when, there etc.). • I can spell most words correctly from the Year 3, 4, 5 & 6 spelling list • I can spell words from my weekly spelling tests correctly when using them in my written work.

Vocabulary	<ul style="list-style-type: none"> • I can select appropriate vocabulary and style that reflect the level of formality needed. • I can use a range of synonyms e.g. yelled, shouted, moaned instead of said • I am beginning to use more adventurous vocabulary. • I can choose words considering their impact on the reader. • I can create my own similes e.g. as slow as a lazy snail. • I can create alliteration e.g. super Sammy sipped her soup. • I can create personification. • I can create metaphors.
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