

## Year 2: Phonic, Spelling and Handwriting Overview Term 2

Year 2 Term 2	No Nonsense Spelling	Phonics Lesson	Spellings Main (spellings are based on what was taught the previous week)	Spellings Alternative 1	Spellings Alternative 2	Letter Join
<b>Week 1</b>  <b>Test:</b> <b>3th Nov</b>	<u>n/a</u>	<b><u>Phase 5c Mastery (1-5)</u></b> /ch/ (picture) (catch) /j/ (fudge) /m/ (lamb) /n/ (gnat) /r/ (wrap)	spice pencil city tragic prey grey ginger giant	spice city prey grey ginger giant	jam jog will win wag me	Year 2 Module 3 Part 1  <b>Curly caterpillar letters</b> Units 139-141
<b>Week 2</b>  <b>Test:</b> <b>10<sup>th</sup> Nov</b>	<u>n/a</u>	<b><u>Phase 5c Mastery (6-10)</u></b> /s/ (listen) /z/ (please) /u/ (some) (ee) (happy) (ear) here	watch creature smudge thumb climb knife write unwrap	watch smudge thumb climb knife write	fox fix vet yes we be	Year 2 Module 3 Part 1  <b>Curly caterpillar letters</b> Units 139- 141
<b>Week 3</b>  <b>Test:</b> <b>17<sup>th</sup> Nov</b>	<u>n/a</u>	<b><u>Phase 5c Mastery (11-15)</u></b> /ar/ (father) /air/ (there, pear, bare) /or/ (all, four, caught) /ur/ (learn, word) /oo/ (could, put)	trolley because wrestling blouse worry cheer volleyball atmosphere	trolley because wrestling blouse worry cheer	chop shell ship thick fish she	Year 2 Module 3 Part 1  <b>One armed robot letters</b> Units 142- 144
<b>Week 4</b>  <b>Test:</b> <b>24<sup>th</sup> Nov</b>	<u>n/a</u>	<b><u>Phase 5c Mastery (16-20)</u></b> /ai/ (day, came) /ee/ (sea, these, happy) /igh/ (pie, by, like) /oa/ (toe, bone) /y)oo/ (cue, tune, stew)	almond square where wear taught heard pearls couldn't	almond square where wear taught heard	sail sheep seed high was you	<b>One armed robot letters</b> Units 142- 144
<b>Week 5</b>  <b>Test:</b> 1 <sup>st</sup> <b>Dec</b>	<u>n/a</u>	<b><u>Phase 5c Mastery (21-22)</u></b> /oo/ (clue, June, blew) /sh/ (station, special, sugar, chef)	playtime relief concrete sunshine divide passcode perfume fewest	playtime relief concrete sunshine divide passcode	tail week beep wait they all	Units 145-147 <b>Zig zag family</b> I WK
<b>Week 6</b>  <b>Test:</b> 8 <sup>th</sup> <b>Dec</b>	Homophones – see, sea, blue, blew, flour, flower, meat, meet.  CEWs – have, like come  Spelling strategies	<b><u>Phase 5a REVISION</u></b> oi/oy ow/ou	clue chef June sure flute chewing solution bluebell	clue chef june sure flute chewing	card moon foot look zoo cook	Zig zag family
<b>Week 7</b>  <b>Test:</b> <b>15<sup>th</sup> Dec</b>	Homophones -ge and -dge on the end of words CEWs- said, some were	<b><u>Phase 5a REVISION</u></b> ur/er/ir or/aw/au	blue blew flour flower spoil destroy clown couch	blue blew flour flower spoil destroy	bark jar harp surf are my	Review of b and d Correct orientation Lesson 25- 27 Writing CEWs