

# Year 1 Writing Key Skills



	<b>I can...</b>
Composition	<p>I can write simple sentences from memory after discussion with a teacher.</p> <p>I can sequence sentences to form short narratives.</p> <p>I can say out loud what I am going to write about.</p> <p>I can read aloud my writing.</p> <p>I understand how words can combine to make sentences.</p>
Grammar	<p>I can add the suffixes -s or -es to make a plural.</p> <p>I can add the prefix un-.</p> <p>I can add the suffixes -ing, -ed, -er, -est where no change is needed in the spelling of the root words, e.g. helping, helped, quickest.</p> <p>I can use capital letters for names of people, the days of the week, places and the personal pronoun I.</p> <p>I can use the joining word 'and'.</p>
Punctuation	<p>I can use capital letters.</p> <p>I can use full stops.</p> <p>I am beginning to use question marks and exclamation marks.</p>
Handwriting	<p>I can form lower case letters correctly.</p> <p>I can form lower case letters of a relevant size.</p> <p>I can form capital letters.</p> <p>I can use finger spaces in my writing.</p> <p>I can sit correctly at a table, holding my pencil comfortably and correctly.</p> <p>I can form digit 0-9 correctly.</p> <p>I can say which letters belong to which handwriting family i.e. curly caterpillar family.</p>
Spelling	<p>I can break words up into sounds.</p> <p>I can spell some words using my sounds.</p> <p>I can spell some common exception words.</p> <p>I can spell the days of the week.</p>
Vocabulary	<p>I can name the letters of the alphabet in order.</p> <p>Letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark.</p>